

ALLEGANY-LIMESTONE ELEMENTARY SCHOOL TITLE I PARENT INVOLVEMENT PLAN

School-Level Parent Involvement Plan

The Board of Education recognizes the rights of parents/persons in parental relation to be fully informed of all information relevant to their children, including children who participate in programs and projects funded by Title I. Therefore, the Board of Education encourages the participation of parents of students eligible for Title I services in all aspects of their child's education, including the development and implementation of district programs, as well as activities and procedures that are designed to carry out No Child Left Behind (NCLB) parent involvement goals.

In accordance with Section 6318(c), the Board of Education directs each school receiving Title I funds to ensure that a building level parental involvement plan is developed with the participation of that school's parents. In addition to the goals stated above, Allegany-Limestone Elementary School shall:

- a) Convene an annual meeting, at a convenient time, to inform parents of their school's participation in Title I programs and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in Title I programs will be invited and encouraged to attend the meeting,
- b) Offer a flexible number of meetings, such as meetings in the morning or evening; and may provide (with funds provided under this provision of law) transportation, child care, or home visits, as such services relate to parental involvement;
- c) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school parental involvement policy.
- d) Provide parents of participating children with timely information about programs, a description and explanation of the curriculum in use in Title I programs, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible; and
- e) Develop a school-parent compact jointly with parents that outlines how the parents, school staff and students will share the responsibility for improved student academic achievement and detail the means by which the school and parents will build and develop a partnership to help all children achieve the state's standards.
- f) The compact must include:
 1. A description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning

environment that enables the children served in Title I schools to meet the State's student academic achievement standards.

2. A description of the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, television watching, volunteering in their child's classroom and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and
3. Address the importance of communication between teachers and parents on an ongoing basis including, but not limited to:
 - (a) Parent-teacher conferences at Allegany-Limestone Elementary School, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
 - (b) Frequent reports to parents on their children's progress; and
 - (c) Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities through such opportunities as class newsletters, classroom volunteers, "Centers" work, email, gator program, website, parent portal for student management system, class daytime presentations.

Joint Responsibilities of the District and Allegany-Limestone Elementary School:

- a) Provide assistance to parents of children served by the District or school, in understanding such topics as:
 - a. the State's academic content standards and State student academic achievement standards, State and local academic assessments, and
 - b. how to monitor a child's progress and work with educators to improve the achievement of their children; or
 - c. where to look for private tutoring (ex.: St Bonaventure programs)

Venues for this assistance might include: PTO presentations, Parent Partners programs, Literacy Night, mailings, district newsletter, Gator Bytes (for parents), website, Math Night

- b) Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Such materials and training might include: Parent Partners programs, Literacy Night, mailings, district newsletter, Gator Bytes (for parents), Math Night

- c) Educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contribution of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

This could include professional development topic at staff inservice day, faculty and team meeting discussions, ABC/PTO presentations.

- d) Coordinate and integrate to the extent feasible and appropriate, parent involvement programs and activities with public preschool and other programs, and conduct other activities that encourage and support parents in more fully participating in the education of their children.

Examples:

- Strengthen partnership with local pre-school/day care centers
- Encourage growth in partnership with PTO and ABC
- Include the above in professional development - district planning events
- Solicit parent membership on district teams
- Parent volunteer program; Parent “centers” program

- e) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format as outlined in the School-Parent Compact and, to the extent practicable, in a language the parents can understand.
- f) In carrying out the parental involvement requirements, the District and Allegany-Limestone Elementary School, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 6311 of the Elementary and Secondary Education Act in a format and, to the extent practicable, in a language such parents understand.

Discretionary Requirements of the District and Allegany-Limestone Elementary School:

- a) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- b) May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- c) May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- d) May train parents to enhance the involvement of other parents;
- e) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- f) May adopt and implement model approaches to improving parental involvement;

- g) May establish a District-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section; such as the Title I Planning Team;
- h) May develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
- i) May provide such other reasonable support for parental involvement activities under this section as parents may request throughout the year or in an annual survey.

Procedures for Filing Complaints/Appeals

Allegany-Limestone Elementary School will disseminate free of charge to parents of children in Title I programs, and to appropriate private school officials or representatives, adequate information regarding the District's written complaint procedures for resolving issues of violation(s) of a Federal statute or regulation that applies to Title I, Part A programs.

Title I of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001

20 United States Code (USC) Sections [6318 and 6321](#)

34 Code of Federal Regulations (CFR) [Parts 74-86 and 97-99](#), and [200](#)

Source:

<http://www.p12.nysed.gov/nclb/programs/titleia/pdfs/OverviewofESEANCLBTitleI.pdf>